

CURRICULUM MAP GRADE 10
North Smithfield School Department

	UNIT	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
Semester One	<p>Unit One</p> <p>Unit/Essential Question <i>Is it possible to maintain your identity even when others attempt to destroy it?</i></p> <p>Night</p>	<p>Reading Informational text</p> <ul style="list-style-type: none"> Cite textual evidence and inferences RI 9-10.1 Determine central idea and analyze RI 9-10.2 Analyze order of events RI 9-10.3 Meaning and use of words and phrase RI 9-10.4 Analyze author's ideas through language RI 9-10.5 Use of rhetoric RI 9-10.6 Different mediums RI 9-10.7 Evaluate validity of arguments RI 9-10.8 Seminal U.S. documents RI 9-10.9 <p>Reading Literature</p> <ul style="list-style-type: none"> Cite textual evidence and inferences RL 9-10.1 Determine central idea and analyze RL 9-10.2 Analyze characters RL 9-10.3 Meaning and use of words and phrase RL 9-10.4 Author's choice (style, literary elements) RL 9-10.5 Literature outside the U.S. RL 9-10.6 Different mediums RL 9-10.7 Literary nonfiction (Lexile 1080-1305) RI 9-10.10 <p>Writing</p> <ul style="list-style-type: none"> Argument W 9-10.1 Informative W.9-10.2 Clear and coherent writing W 9-10.4 Strengthen writing W 9-10.5 Technology W 9-10.6 Research W 9-10.7 Multiple sources of evidence W 9-10.8 Support analysis with outside texts W 9-10.9 Write routinely W 9-10.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> Collaborative discussions SL 9-10.1 Diverse media or formats SL 9-10.2 Speaker's point of view SL 9-10.3 Present information, findings, and supporting evidence SL.9-10.4 Strategic use of digital material SL.9-10.5 Adapt speech SL 9-10.6 <p>Language</p> <ul style="list-style-type: none"> Command of grammar, phrases and clauses L 9-10.1 Command of grammar, capitalization, punctuation and spelling L 9-10.2 Apply understanding of language L 9-10.3 Clarify meaning L 9-10.4 Figurative language L 9-10.5 Academic and domain specific language L 9-10.6 	
	<p>Unit Two</p> <p>Essential Question <i>How Are Our perceptions of the world Impacted by our senses of identity</i></p> <p>Catcher and the Rye</p>	<p>Reading Literature</p> <ul style="list-style-type: none"> Cite textual evidence and inferences RL 9-10.1 Determine central idea and analyze RL 9-10.2 Analyze characters RL 9-10.3 Meaning and use of words and phrase RL 9-10.4 Choices of structure RL 9-10.5 Literature outside the U.S. RL 9-10.6 Different mediums RL 9-10.7 Source material RL 9-10.9 Read and comprehend literature independently (Lexile 1080-1305) RL 9-10.10 <p>Reading Informational text</p> <ul style="list-style-type: none"> Cite textual evidence and inferences RI 9-10.1 Determine central idea and analyze RI 9-10.2 Analyze order of events RI 9-10.3 Meaning and use of words and phrase RI 9-10.4 Analyze author's ideas through language RI 9-10.5 	

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		<ul style="list-style-type: none"> • Use of rhetoric RI 9-10.6 • Argument and specific claims RI9-10.8 • Literary nonfiction (Lexile 1080-1305) RI 9-10.10 <p>Writing</p> <ul style="list-style-type: none"> • Informative W.9-10.2 • Narrative W 9-10.3 • Clear and coherent writing W 9-10.4 • Strengthen writing W 9-10.5 • Technology W 9-10.6 • Evidence from literary and informational texts W.9-10.9 • Write routinely W 9-10.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Collaborative discussions SL 9-10.1 • Multiple sources of information SL.9-10.2 • Evaluate speaker's point of view SL 9-10.3 • Present information, findings, and supporting evidence SL.9-10.4 • Strategic use of digital material SL.9-10.5 • Adapt speech SL 9-10.6 <p>Language</p> <ul style="list-style-type: none"> • Command of grammar, phrases and clauses L 9-10.1 • Command of grammar, capitalization, punctuation and spelling L 9-10.2 • Apply understanding of language L 9-10.3 • Clarify meaning L 9-10.4 • Figurative language L 9-10.5 • Academic and domain specific language L 9-10.6 	
Semester Two	<p style="text-align: center;">Unit Three</p> <p style="text-align: center;">Unit/Essential Question</p> <p style="text-align: center;"><i>What are the dangers of viewing the world from a single perspective?</i></p> <p style="text-align: center;"><i>Things Fall Apart</i></p>	<p>Reading Literature</p> <ul style="list-style-type: none"> • Cite textual evidence and inferences RL 9-10.1 • Determine central idea and analyze RL 9-10.2 • Analyze characters RL 9-10.3 • Meaning and use of words and phrase RL 9-10.4 • Choices of structure RL 9-10.5 • Author's Points of view or cultural experiences RL 9-10.6 • Source material RL 9-10.9 • Read and comprehend literature independently (Lexile 1080-1305) RL 9-10.10 <p>Reading Informational text</p> <ul style="list-style-type: none"> • Cite textual evidence and inferences RI 9-10.1 • Determine central idea and analyze RI 9-10.2 • Meaning and use of words and phrase RI 9-10.4 • Analyze author's ideas through language RI 9-10.5 • Use of rhetoric RI 9-10.6 • Fallacious reasoning RI 9-10.8 • Literary nonfiction (Lexile 1080-1305) RI 9-10.10 <p>Writing</p> <ul style="list-style-type: none"> • Informational W 9-10.2 • Clear and coherent writing W 9-10.4 • Strengthen writing W 9-10.5 • Technology W 9-10.6 • Research W 9-10.7 • Multiple sources W 9-10.8 • Support analysis with outside texts W 9-10.9 • Write routinely W 9-10.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Collaborative discussions SL 9-10.1 • Diverse media or formats SL 9-10.2 • Evaluate speaker's point of view SL 9-10.3 • Present information and findings SL 9-10.4 • Strategic use of digital material SL.9-10.5 • Adapt speech SL 9-10.6 <p>Language</p> <ul style="list-style-type: none"> • Command of grammar, phrases and clauses L 9-10.1 • Command of grammar, capitalization, punctuation and spelling L 9-10.2 	

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		<ul style="list-style-type: none"> Apply understanding of language L 9-10.3 Clarify meaning L 9-10.4 Figurative language L 9-10.5 Academic and domain specific language L 9-10.6 	
	<p>Unit Four Essential Question <i>Are Individuals impacted primarily by nature and how can that knowledge shape our actions within society?</i></p> <p><i>Lord of the Flies</i></p>	<p>Reading Literature</p> <ul style="list-style-type: none"> Cite textual evidence and inferences RL 9-10.1 Determine central idea and analyze RL 9-10.2 Analyze characters RL 9-10.3 Meaning and use of words and phrase RL 9-10.4 Choices of structure RL 9-10.5 Author's Points of view or cultural experiences RL 9-10.6 Different mediums RL 9-10.7 Source material RL 9-10.9 <p>Reading Informational text</p> <ul style="list-style-type: none"> Cite textual evidence and inferences RI 9-10.1 Determine central idea and analyze RI 9-10.2 Meaning and use of words and phrase RI 9-10.4 Analyze author's ideas through language RI 9-10.5 Use of rhetoric RI 9-10.6 Subject told in different mediums RL 9-10.7 Fallacious reasoning RI 9-10.8 <p>Writing</p> <ul style="list-style-type: none"> Argument W.9-10.1 Clear and coherent writing W 9-10.4 Strengthen writing W 9-10.5 Technology W 9-10.6 Write routinely W 9-10.10.7 Multiple sources of evidence W 9-10.8 Support analysis with outside texts W 9-10.9 Literary nonfiction (Lexile 1080-1305) RI 9-10.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> Collaborative discussions SL 9-10.1 Diverse media or formats SL 9-10.2 Evaluate speaker's point of view SL 9-10.3 Present information and findings SL 9-10.4 Digital media SL 9-10.5 Adapt speech SL 9-10.6 <p>Language</p> <ul style="list-style-type: none"> Command of grammar, phrases and clauses L 9-10.1 Command of grammar, capitalization, punctuation and spelling L 9-10.2 Apply understanding of language L 9-10.3 Clarify meaning L 9-10.4 Figurative language L 9-10.5 Academic and domain specific language L 9-10.6 	
	<p>Unit Five Essential Question <i>How does a consultation of authoritative sources lead to a greater understanding of the world?</i></p>	<p>Reading Literature</p> <ul style="list-style-type: none"> Cite textual evidence and inferences RL 9-10.1 Determine central idea and analyze RL 9-10.2 Analyze characters RL 9-10.3 Meaning and use of words and phrase RL 9-10.4 Choices of structure RL 9-10.5 Literature outside the U.S. RL 9-10.6 Different mediums RL 9-10.7 Source material RL 9-10.9 RL 9-10.10 <p>Reading Informational text</p> <ul style="list-style-type: none"> Cite textual evidence and inferences RI 9-10.1 Determine central idea and analyze RI 9-10.2 Analyze order of events RI 9-10.3 Meaning and use of words and phrase RI 9-10.4 Analyze author's ideas through language RI 9-10.5 	

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<p><i>A Midsummer Night's Dream</i></p> <p><i>ISEARCH Paper</i></p>	<ul style="list-style-type: none"> • Use of rhetoric RI 9-10.6 • Different mediums RI 9-10.7 • Fallacious reasoning RI 9-10.8 • RI 9-10.10 <p>Writing</p> <ul style="list-style-type: none"> • Informational W 9-10.2 • Narrative W 9-10.3 • Clear and coherent writing W 9-10.4 • Strengthen writing W 9-10.5 • Technology W 9-10.6 • Write routinely W 9-10.10.7 • Multiple sources of evidence W 9-10.8 • Support analysis with outside texts W 9-10.9 • W 9-10.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Collaborative discussions SL 9-10.1 • Diverse media or formats SL 9-10.2 • Evaluate speaker's point of view SL 9-10.3 • Present information and findings SL 9-10.4 • Digital media SL 9-10.5 • Adapt speech SL 9-10.6 <p>Language</p> <ul style="list-style-type: none"> • Command of grammar, phrases and clauses L 9-10.1 • Command of grammar, capitalization, punctuation and spelling L 9-10.2 • Apply understanding of language L 9-10.3 • Clarify meaning L 9-10.4 • Figurative language L 9-10.5 • Academic and domain specific language L 9-10.6 	
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